

Orchard Head J, I & N Schools Sports Premium Funding Information for 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We paid for two members of teaching staff to attend the PE Level 5 course where they worked with other PAT schools to achieve the Level 5 PE award for personal and professional development in PE. This was CPD and the chance to improve PE and sport across OHS but also the primary PAT schools.</p> <p>There has been a 10% increase in before and after school club participation this year, where we have covered a range of sports and activities from hockey and football, to table tennis and performing arts.</p> <p>100% of Year 4, 5 and 6 children have had the opportunity to represent school in Sporting events like: Tag rugby, cricket, tennis, sports hall athletics and football. For 30% of children who took part, it was their first time competing in a competition against other schools. With 25% of children representing school</p> <p>100% of Pupil Premium children have been encouraged to attend and have had the opportunity to attend breakfast, lunch and after school clubs, as well as attending age appropriate competitions.</p> <p>The introduction of Forest Schools and Outdoor Learning has been an area where lots of time and the funding has been spent. Each class has their own 'Outdoor Learning' box filled with clipboards, beanbags, bibs, chinks and so on to take outside and use for physical cross curricular lessons. As well as small groups of children being exposed to building campfires, making dens and cutting materials with tools under trained supervision and guidance to support the development of the children's personal, social and life skills.</p>	<p>Our primary aim for this academic year is to improve the opportunities for all children to take part in daily physical activity. One way we have achieved this is by introducing the 'Daily Mile' right from the start of the year. Children and staff are aware that this is a great chance to get fresh air, stretch restless legs and be physically active. However, children are also encouraged to use this time for socialising or self-reflection (well-being).</p> <p>Furthermore, at the beginning of this year, staff had time to explore the equipment in their 'Outdoor Learning' boxes to plan and share cross curricular, physically active lessons ideas. So far there has been a noticeable improvement of physically active lessons throughout school, either documented in children's books or voiced in pupil questionnaires, but there are still improvements to be made.</p> <p>The bulk of this year's funding will be spent on Elite Kids Coaching (EKC), a professional coaching company, who will provide CPD to teachers through delivering high quality coaching sessions to improve the overall attitudes of staff and children. They will deliver a range of sports and develop fundamental skills across all abilities. Staff will teach alongside these trained coaches to develop their confidence and delivery of PE.</p> <p>Elite will also support the school in improving the current 'food and drink' policy by delivering 'Healthy Lifestyle' assemblies to change attitudes to food and health throughout the year. They will discuss what is working and what needs to improve.</p> <p>Elite will help to provide more opportunities for children to access competitions in school but also against other schools through Key Stage events and sports specific events at local centers across Pontefract and Castleford to create wider links in the community too.</p> <p>With all this in mind, the school aims to obtain a Bronze, Silver or Gold Sports Mark at the end of this year.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2017/18 260 eligible pupils	Total fund allocated: £18,600 Funding rate: £16,000 + £10 per pupil	Date Updated: July 2018		
<p>Additional funding was allocated to school this year, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity this extra funding (£9000) has been allocated directly to Pontefract Academies Trust central fund. The money has been pooled centrally in order to deliver a programme of additional and sustainable improvements meeting the criteria in the DFE conditions of the grant.</p> <p>The funding is ring fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered.</p> <p>This plan outlines how school plan to spend the £9600 of the funding allocated to school.</p>				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">5.4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Ensure there are resources available for children to enhance sports/health and fitness – Food and drink police and Elite Kids Coaching. • Introduce the ‘daily mile’ to get all pupils undertaking at least 10/15 minutes of additional activity per day. • Monitor how classes have more opportunity for a range of physical activity in the rest of the curriculum – PE links to maths, science, ICT using the ‘Outdoor Learning’ Boxes. • Monitor and update resources where needed and ensure they are in line with 	<ul style="list-style-type: none"> • Work alongside staff, parents and children with ideas from Elite Kids Coaching staff and assemblies to create a new food and drink policy. • Identify course for the ‘Daily Mile’ and monitor the regular use of this by classes. • Create a rota/timetable for use of additional hall, outdoor space for different activities. • Replenish the ‘Outdoor Learning’ class box resources and monitor the use. • Identify resources that need 	<p>£1000 on replenishing resources</p>	<ul style="list-style-type: none"> • Children no longer bring crisps and fizzy drinks to school for break. They eat healthily and drink more water... • Pupil feedback regarding ‘Daily Mile’ is positive and has improved fitness and self-esteem over the year. • Years 2 and 4 took part in a West Yorkshire ‘Daily Mile’ competition • Resources audit shows fewer gaps now. 	<ul style="list-style-type: none"> -Ensure this continues and make adjustments and improvements where needed. -Regularly discuss and review. -Ensure all staff understand the ‘Daily Mile’ isn’t a competition – it’s time to move in whichever way the children want to for 10 minutes. -Begin the year baselining if children can run for 2minutes in KS1 or 3 minutes in KS2 none stop –assess this in classes. -Continue to monitor the use of the class ‘Outdoor Learning’ boxes

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<p>the requirements of the national curriculum to ensure children have the opportunity to access a wide and varied curriculum.</p> <ul style="list-style-type: none"> • Establish lunchtime sports provision accessible for all pupils to encourage pupils to undertake regular physical activity – Elite Kids Coaching. • Year 5/6 pupils who did not achieve their 25m last year to attend additional swimming sessions in the summer term. 	<p>updating and order.</p> <p>(Discussed in more detail in Key Indicators 3 and 4.)</p> <ul style="list-style-type: none"> • Organise additional travel and staffing for the additional sessions in summer term after SATs -Questionnaires to find out exactly who needs more swimming 		<ul style="list-style-type: none"> • Analysis of lunchtime provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs • % of children in Y4 and Y6 who can swim 25m in line with national 	<p>-do all staff know they have them and how to use them?</p> <p>-Continue to develop this further.</p> <p>-Unable to arrange this due to swimming pool accessibility - the plan was for Y6 pupils to slot into the Y4 sessions. However, not enough children in Y4 had achieved the criteria.</p> <p>-There is a PAT plan for this next year...</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">2.4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • To deliver high quality inclusive Sports and improve fitness for all children across the school. Measure any impact this makes in their fitness and engagement. • Create a display to raise profile of PE and sport for all visitors and parents. • The introduction of the 'Daily Mile' to the whole school. 	<ul style="list-style-type: none"> • Work with outside provider – Elite Kids Coaching – track health and fitness with assemblies, fitness testing, weekly certificates... • Elite Kids Coaching test and track the fitness of pupils through the year. • Compare this data with development of reading, writing and maths across school where appropriate. • Measure impact on fitness and engagement. • Create a visible display to showcase 	<p>£400 of the £7000 for Elite Kids Coaching</p>	<ul style="list-style-type: none"> • Analysis of lunchtime provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs • Pupil feedback about the range of sporting activities is positive • Data in R, W, M for children accessing additional sporting activities. • Uptake on sporting activities is high 	<p>-A member of staff to complete the Level 6 Award in Primary School Physical Education Subject Leadership and lead the subject on.</p> <p>-Work closely with the PAT and other school in it to achieve a whole PAT/school approach calling on all strengths.</p> <p>-Continue to deliver high quality inclusive PE and sport opportunities to improve health and wellbeing.</p>

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	PE/sport/clubs/community links and successes...			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • In order to improve progress and achievement of all pupils the focus is on upskilling the staff through appropriate staff CPD. <ul style="list-style-type: none"> - Staff to work alongside qualified coaches from Elite Kids Coaching. 	<ul style="list-style-type: none"> • Baseline pupils so that impact can be measured over time. • Identify sports that require training within the school. • Establish dates when cover is required and appoint cover staff. • Ensure that time is provided for school based working. 	<p>£5000 of the £7000 for Elite Kids Coaching</p>	<ul style="list-style-type: none"> -We have had more success in a range of West Yorkshire Youth Games competitions due to CPD and raising the profile of PE and Sport to the children and teachers. - Staff confidence, enjoyment and understanding is more noticeable in lesson observations and from children Questionnaires. 	<ul style="list-style-type: none"> -Continue to provide CPD to those members of staff who feel they need it. -Provide opportunities for staff to observe other members of staff teach and support each other to improve. -Ensure all staff understands what a quality PE lesson looks like -CPD... get a teacher in to demo.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To offer a wide and varied curriculum for pupils, by offering more – Elite Kids Coaching and CPD. • Develop a pupils' voice – meet with children in student council, questionnaires and suggestion box on display. This will ensure they are involved in developing an engaging PE curriculum and are able to regularly feedback their ideas and views. • To offer a wide and varied curriculum for pupils, by offering more lunchtime 	<ul style="list-style-type: none"> • Work with Student Council to create a method of capturing pupil's voice around PE and Sport in school including. • Work with Staff to identify sports/activities they can deliver confidently at lunch or after school as well as supporting others in lessons. • Deliver and develop teaching ideas for alternative sports – orienteering, cross country, squash, dodgeball... 	<p>£1200 on resources</p> <p>£1440 of the £7000 for Elite Kids Coaching</p>	<ul style="list-style-type: none"> -From meetings with Student Council areas for development were highlighted and address e.g. the quality of lunchtime equipment and activities on offer, the use of the class 'Outdoor Learning' boxes in PE or other curricular lessons... -Questionnaires from pupils highlighted their wants and interests in football, rugby and cricket but also in Kick Boxing and Yoga. 	<ul style="list-style-type: none"> -Questionnaires showed children thought Martial Arts, Kickboxing and Yoga would be some sports they would like to learn in school. <ul style="list-style-type: none"> - Look for companies to deliver these for next year. -Continue to send out the termly club letter. -Develop the link with Student Council with some PE and sports representatives.

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<p>activities for pupils to access – Elite Kids Coaching and other</p> <ul style="list-style-type: none"> • Liaise with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils – Elite Kids Coaching. 	<ul style="list-style-type: none"> • Work with Elite Kids Coaching coaches to develop and provide quality lunchtime club/activities with CPD opportunities for lunchtime staff e.g. fundamental skills and fitness skills. 		<p>-Analysis of lunchtime/after school provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs.</p> <p>-Pupil feedback about the range of sporting activities has been positive.</p>	<p>-Continue to develop and teach a wider range of Sports.</p> <p>-Continue to develop and support lunchtime supervisors provide quality lunchtime activities.</p> <p>-Arrange further CPD for other sports and new teachers.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 51%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Participation in inter-school events providing an opportunity for as many children as possible to engage in competitive activities – Termly/ Half termly competitions where possible – Elite Kids Coaching. • Contribution to central fund for recruitment of PE specialist to plan/ arrange competitive sporting events through the Trust. 	<ul style="list-style-type: none"> • Use the inter-school sports calendar for Elite Kids Coaching, the LA and West Yorkshire Youth Games to plan each half terms focus to ensure children learn and practice the skills needed to compete to the highest standard. • Attend friendly competitions with other schools. • Get medals and resources for competitions. • Have intra-school competitions for all children from year 1-6 to take part in – Dance with Elite Kids Coaching... • Achieve a Sports Mark Award. • Central Person to be appointed for September 2018 	<p>£120 of the £7000 for Elite Kids Coaching</p> <p>£341 on rewards</p> <p>£9000</p>	<p>-20 Children have represented school at the West Yorkshire Youth Games competitions in: Cross country, Tag Rugby and Kwik Cricket.</p> <p>-80 Children have represented school in LA and Elite Kids Coaching competitions in those sports and in: football, functional fitness, dance, sports hall athletics, tennis, dodgeball, badminton and squash.</p> <p>-All children have represented their class in intra-school dance, football and athletic competitions this year.</p> <p>-Achieved the Gold Sports Mark.</p> <p>-A report has been written for the best use of this and plans are in place for appointing the right person.</p>	<p>-Continue to use the sports calendars to plan half termly lessons to best prepare for competitions.</p> <p>-Continue to enter as many competitions as possible for these and other sports.</p> <p>-Plan half termly intra-school competitions for all children in school to take part.</p> <p>-Achieve the Gold Sports Mark.</p> <p>-Work closely with other schools to arrange more for year 1, 2, 3 and 4 children.</p> <p>-Organise and arrange transport and attendance to competitions.</p>