



Pupil premium strategy-2018-2019

Summary information of pupil premium (PP)

Name of school:	Orchard Head J I and N School		
Academic year:	2018-2019	Total PP budget for year:	£98 230
Total number of pupils:	305	Number of pupils eligible for PP:	74
Amount per pupil:	£1,320	Date of next PP strategy review:	July 2019

Mission statement: To enable all pupils, irrespective of background, to reach their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Barriers to future attainment for pupils eligible for PP

Pupil Premium funding will be focused on

- 1) improving numeracy and literacy levels
- 2) increasing attendance.

In-school barriers:

A.	Attendance of disadvantaged children is lower than non disadvantaged pupils.
B.	Pupil premium children not making as much progress as non disadvantaged pupils.
C.	% of pupil premium children working at age related is lower than the % of non pupil premium children.

External barriers:

D.	Addressing low attendance rates
E.	Support and completion of home learning: readings, spellings, multiplication tables, homework etc
F.	Speech and language levels of pupil premium children are lower than non pupil premium children

Aims and outcomes

Desired outcome:		Success criteria:
A.	Improvement in overall attendance	By Summer 2019 attendance of disadvantaged pupils to be at 95% or above.
B.	Improvement in progress in reading, writing and maths	By Summer 2019 80% of pupil premium children will have made sufficient progress in R, W and M
C.	Improvement in speech and language development of pupil premium children	Children meet their speech and language targets
How improvement will be measured:		
A.	Attendance will be tracked half termly, following the Pontefract Academies Trust policy for fining for holidays and lates.	
B.	Progress will be tracked half termly and any child not making sufficient progress will be put on an action plan and interventions/support will take place.	
C.	A baseline and exit assessment will be conducted on all pupils undergoing speech and language interventions.	

Planned expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget	Review date
A	Link to SDP action plan for attendance	DfE 2016 published a report on the link between absence and attainment in Key Stage (KS) 2 and KS4. ... in general, the higher the overall absence rate across the KS, the lower the likely level of attainment at the end of KS2	<ul style="list-style-type: none"> • Half termly reports • Required training delivered to staff • PAT attendance lead to support • Clearer information given to parents • Identified families free breakfast club • School reward system for attendance-raffle tickets prize draw weekly for 100% 	G Evans D Higginson E Lightowler	£30,000	
B	<ul style="list-style-type: none"> • Feedback to pupil premium children will be researched and improved • Intervention TAs in post for each key stage to deliver interventions as directed by AHT 	<p>EEF research indicates high impact for low cost +8 months</p> <p>EEF research indicates moderate impact for moderate cost – small group intervention +5 months</p>	<ul style="list-style-type: none"> • Pupil premium students receive feedback first • Same day feedback and response • Half termly interventions with baselines and exit assessment focusing on reading and maths 	J Carr (AHT) E Lightowler (AHT)	£11,000 £17,000	
B	<ul style="list-style-type: none"> • Online homework for maths and SPAG to appeal to pupils 	Digital technology moderate impact for moderate cost +4 months	<ul style="list-style-type: none"> • Subject leaders to supply each pupil with a login and password and support pupils with online access • Homework club in school for pupils without access at home • Subject leaders to monitor progress of 	AF EL	£1,400 £5,600	

			pupils on each system and report half termly			
	<ul style="list-style-type: none"> Purchase Accelerated Reader to support readers across KS2 	EEF indicated high cost with high impact +6 months	<ul style="list-style-type: none"> A&I termly meetings to assess impact 	EL JC	£5000	
C	<ul style="list-style-type: none"> Trained speech therapist to screen early years pupils to establish which pupils require support WELCOMM screening for all EYFS pupils to assess understanding of language Interventions set up and school staff trained in the delivery Monitoring by SENCO and EYFS lead to measure impact 	EEF research indicates moderate impact for early years intervention and oral language intervention +5 months each	<ul style="list-style-type: none"> Monitoring of interventions Termly reports from speech therapist 	J Carr AHT H Squires SENCO	£5,000 £8 000	
B	<ul style="list-style-type: none"> HLTA time (1 day per week) for cover to enable class teacher to undertake focussed intervention groups with Y6 Pupil Premium Children 1 Day per week Cover Supervisor to plan and 	EEF research indicates moderate impact for low cost for small group tuition +4 months	<ul style="list-style-type: none"> Baseline of attainment prior to interventions Close monitoring of progress Exit assessment 	E Lightowler	£3,600 £2,350	

	deliver Phonics interventions to targeted Year 2 Pupil Premium children					
ABC	<ul style="list-style-type: none"> To ensure that all children receive fair access to Educational visits financial assistance is available to families who meet set criteria 	EEF research indicates moderate impact for moderate cost for outdoor adventure learning +4 months	<ul style="list-style-type: none"> Inform parents that help is available for school visits 	Team leaders P Seaton	£1,500	
ABC	<ul style="list-style-type: none"> To ensure that children receive fair access to the residential offered in Years 4 – 6 financial assistance is available to families who meet set criteria 	EEF research indicates moderate impact for moderate cost for outdoor adventure learning +4 months	<ul style="list-style-type: none"> Inform parents that help is available for school residential 	A Field P Seaton	£2000	
B	<ul style="list-style-type: none"> Online one to one tuition for 5 pupils in maths 	Moderate impact for high cost + 5 months	<ul style="list-style-type: none"> Class teacher to monitor reports provided by the company 	A Field	£1000	
					£93450	

Funds available: £4780