

Orchard Head J, I & N Schools Sports Premium Funding Information for 2018-19

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Our primary aim for the last academic year was to improve the opportunity for all children to take part in daily physical activity. One way in which we achieved this was by introducing the 'Daily Mile' right at the start of the year. Children and staff are aware that this is a great chance to get fresh air, stretch restless legs and be physically active. However, children are also encouraged to use this time for socialising or self-reflection (well-being).</p> <p>Furthermore, at the beginning of last year, staff had time to explore the equipment in their 'Outdoor Learning' boxes to plan and share ideas for cross curricular, physically active lessons. There has been a noticeable improvement in physically active lessons throughout school, either documented in children's books or voiced in pupil questionnaires, but there are still improvements to be made.</p> <p>The bulk of last year's funding was spent on Elite Kids Coaching (EKC), a professional coaching company that provided CPD to teachers, through delivering high quality coaching sessions to improve the overall attitudes of staff and children. They delivered a range of sports and developed fundamental skills across all abilities. Staff taught alongside these trained coaches to develop their confidence and delivery of PE.</p> <p>Elite also supported the school in improving the 'food and drink' policy by delivering 'Healthy Lifestyle' assemblies to change attitudes to food and health throughout the year. They discussed what was working and what needed improvement.</p> <p>Elite helped to provide more opportunities for children to access competitions in school and against other schools, through Key Stage and sports-specific events at local centres across Pontefract and Castleford, to create wider links in the community.</p> <p>The school obtained the Gold Sports Mark, which really shows the enormous impact that all the improvements and hard work had on PE and sport last year.</p>	<p>This year it is important to continue with the 'Daily Mile' across school, as well as to further incorporate active learning into other lessons, i.e. cross-curricular links to maths, science, French, English and topics.</p> <p>Mrs Shute, will be taking the PE level 6 Sports Leaders course with other PE Coordinators in the Trust. The course is designed to support staff in developing PE and Sport in school and give them the tools to further develop these.</p> <p>Again this year, half of the grant money will be spent by the Trust to appoint a Trust PE Leader, who will arrange events and competitions across the Trust schools and develop more consistency.</p> <p>Participation and kit has always been an issue for some children, so the introduction of the new logo and PE kit provides a perfect opportunity to change this. Our aim is to celebrate those children who participate and wear appropriate kit, with certificates and personal/class prizes, according to their achievements. Like our weekly Attendance Award, there will be weekly awards for all classes from UFS to Year 6, for the highest percentage of children wearing the correct kit and participating in PE lessons. There will also be a half termly prize for the class with the highest percentage overall. There are plans for this data to be published in the school weekly newsletter, to highlight the importance of PE and sports to parents and carers.</p> <p>A large part of the remaining funding will be spent on bringing external sports coaches in to school, who will provide quality CPD and support to new and existing staff members. A procurement process is currently underway to determine Best Value.</p> <p>We will purchase a range of equipment for new and alternative sports such as archery, tri-golf and badminton, in order to develop a broader and more balanced PE experience for all children.</p> <p>Our Student Council will be regularly involved, providing new ideas for sports and areas for further development throughout the year. The next step would be to introduce a 'Sports Council'.</p>

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet

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Academic Year: 2018/19 260 eligible pupils	Total fund allocated: £18,600 Funding rate: £16,000 + £10 per pupil	Date Updated: October 2018
<p>Additional funding was allocated to school this year, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity. This extra funding (£9000) has been allocated directly to the Trust's central fund, in order to deliver to all Trust schools, a programme of additional and sustainable improvements that meet the criteria required by the DFE as a condition of the grant.</p> <p>The funding is ring-fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered.</p> <p>This plan outlines how the school plans to spend the £9600 of the funding allocated to it.</p>		

Orchard Head J, I & N Schools Sports Premium Funding Information for 2018-19

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				89%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that the good food habits continue and that adjustments and improvements are made where appropriate;</p> <p>Regularly discuss and review the policy with children, staff and parents;</p> <p>Ensure that all staff understand that the ‘Daily Mile’ isn’t a competition; it is 10 minutes in which to undertake outdoor physical activity;</p> <p>Begin the year baselining - If children can run non-stop for 2 minutes in KS1, or 3 minutes in KS2 –assess this in classes;</p> <p>Continue to monitor the use of the class ‘Outdoor Learning’ boxes. Assess whether staff are aware of these boxes and how to use them. Training as required;</p>	<p>Work alongside staff, parents and children, using ideas from Premier Education and assemblies to create a new food and drink policy;</p> <p>Identify a course for the ‘Daily Mile’ and monitor regular use of this by classes;</p> <p>Create a rota/timetable for use of additional hall and outdoor space for different activities.</p> <p>Replenish the ‘Outdoor Learning’ class box resources and monitor their use;</p> <p>Identify/order resources that need updating;</p> <p>(Discussed in more detail in Key Indicators 3 and 4.)</p> <p>Organise additional travel and staffing for the additional sessions in summer term after SATs</p>	<p>Part of the £4900 for CPD</p> <p>£500 on replenishing the boxes – chalk...</p>	<p>Healthy eating and drinking for all children;</p> <p>Participation and bringing correct kit;</p> <p>‘Hotspot’ calendars to show how classes can improve and how they have improved, using spaces in school effectively – part of the sports mark</p> <p>Baseline each child for their fitness at the beginning and end of the year;</p> <p>Analysis of lunchtime provision access shows that a range of pupils (B, G, SEND and PP) are accessing the clubs</p> <p>% of children in Y4 and Y6 who can swim 25m in line with national</p>	<p>Ensure this continues and make adjustments and improvements where needed; Regularly discuss and review.</p> <p>Ensure that all staff understand the ‘Daily Mile’ is not a competition. It is 10 minutes in which children can undertake outdoor physical activity;</p> <p>Begin the year baselining whether children can run non-stop for 2minutes in KS1 or 3 minutes in KS2. Assess this in classes;</p> <p>Continue to monitor the use of the class ‘Outdoor Learning’ boxes. Ensure staff are trained in how to use them;</p> <p>Continue to develop this further.</p>

Orchard Head J, I & N Schools Sports Premium Funding Information for 2018-19

<p>Introduce accessible sports provision at lunchtime and therefore encourage pupils to take regular physical activity;</p> <p>Year 5/6 pupils who did not achieve their 25m last year to attend additional swimming sessions in the summer term. Year 6 swimming to be arranged – request use of pool at Ackworth School for Summer half-term 2.</p>	<p>Questionnaires to establish which children need more swimming time</p>	<p>£800 For extra swimming – transport and pool hire</p>		
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Orchard Head J, I & N Schools Sports Premium Funding Information for 2018-19

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Deliver high quality inclusive Sports and improve fitness for all children across the school. Measure any impact made upon their fitness and engagement.</p> <p>Add to the PE display to raise profile of PE and sport for all visitors and parents.</p> <p>Continuation of the 'Daily Mile' for the whole school.</p> <p>Mrs Shute to complete the Level 6 PE course in leadership.</p> <p>Work closely with the Trust schools to achieve a whole Trust approach, calling on all strengths.</p> <p>Participation and kit awards and certificates.</p>	<p>Work with outside provider – Premier Education. Track health and fitness with assemblies, fitness testing, weekly certificates, etc.</p> <p>Premier Education test and track the fitness of pupils through the year.</p> <p>Compare this data with development of reading, writing and maths across school, where appropriate.</p> <p>Measure impact on fitness and engagement.</p> <p>Create a visible display to showcase.</p>	<p>£400 for level 6 course</p> <p>£250 on spare kit</p> <p>£500 on new team kit</p> <p>£200 on certificates, medals, trophies for the year</p>	<p>Analyse amount of lunchtime provision being accessed to show a range of pupils (B, G, SEND and PP) are accessing the clubs</p> <p>Pupil feedback about the range of sporting activities is positive</p> <p>Data in R, W, M for children accessing additional sporting activities.</p> <p>Uptake on sporting activities is high</p>	<p>A member of staff to complete the Level 6 Award in Primary School Physical Education Subject Leadership and lead the subject.</p> <p>Work closely with the Trust and other Trust schools to achieve a whole Trust/school approach, calling on all strengths.</p> <p>Continue to deliver high quality inclusive PE and sport opportunities to improve health and wellbeing.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement for all pupils, the focus is on upskilling the staff through appropriate staff CPD.</p> <p>Staff to work alongside qualified coaches</p> <p>All staff complete a competency in PE questionnaire at the beginning and end of the year. Use these to provide CPD appropriately.</p>	<p>Baseline pupils so that impact can be measured over time.</p> <p>Identify sports that require training within the school.</p> <p>Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that time is provided for school based working.</p>	<p>Part of the £4900 for the CPD</p> <p>£400 for level 6 course</p>	<p>We have had more success in a range of West Yorkshire Youth Games competitions due to CPD and raising the profile of PE and Sport with the children and teachers.</p> <p>Staff confidence, enjoyment and understanding is more noticeable in lesson observations and from children questionnaires.</p>	<p>Continue to provide CPD to those members of staff who feel they need it.</p> <p>Provide opportunities for staff to observe other members of staff teaching. Support each other to improve.</p> <p>Ensure all staff understand what a quality PE lesson looks like.</p> <p>CPD-modelling by PE specialist</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a wide and varied curriculum for pupils by offering more coaching and CPD.</p> <p>Develop a pupils' voice – meet with children to form a sports council. Put questionnaires and a suggestion box on display. This will ensure that pupils are involved in developing an engaging PE curriculum and are able to regularly feedback their ideas and views.</p> <p>Offer a wide and varied curriculum for pupils by offering more lunchtime activities for pupils to access (coaching and other).</p> <p>Liaise with external specialists to deliver a range of different sports within curriculum, to ensure a wide and varied curriculum for pupils (coaching).</p>	<p>Set up and work closely with a school Sports Council, where the children have sports at the heart of the meetings, to create a method of capturing pupils' voices around PE and Sport in school.</p> <p>Work with Staff to identify sports/activities they can deliver confidently at lunch or after school as well as supporting others in lessons.</p> <p>Deliver and develop teaching ideas for alternative sports – orienteering, cross country, squash, Quidditch, Arche, etc.</p> <p>Work with Premier Education coaches to develop and provide quality lunchtime club/activities with CPD opportunities for lunchtime staff e.g. fundamental skills and fitness skills.</p>	<p>£500 in equipment for new sports</p> <p>Part of the £4900 for the CPD</p>	<p>Following meetings with Sports council, areas for development were highlighted to address e.g. the quality of lunchtime equipment and activities on offer, the use of the class 'Outdoor Learning' boxes in PE or other curricular lessons.</p> <p>Pupil questionnaires highlighted children's needs and interests in football, rugby and cricket, but also in kick boxing and yoga.</p> <p>Analysis of lunchtime/after school provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs.</p> <p>Pupil feedback about the range of sporting activities has been positive</p>	<p>Questionnaires showed children thought Martial Arts, Kickboxing and Yoga would be some of the sports they would like to learn in school. Look for companies to deliver these for next year.</p> <p>Continue to send out the termly club letter.</p> <p>Develop the link with Student Council and some PE and sports representatives.</p> <p>Continue to develop and teach a wider range of Sports.</p> <p>Continue to develop and support lunchtime supervisors to provide quality lunchtime activities.</p> <p>Arrange further CPD for other sports and new teachers.</p>

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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in inter-school events providing an opportunity for as many children as possible to engage in competitive activities. Termly/Half termly competitions where possible – coaching.</p> <p>Plan half termly intra-school competitions where all children in school may take part.</p> <p>Contribution to central fund for recruitment of PE specialist to plan/ arrange competitive sporting events through the Trust.</p> <p>Achieve the Gold Sports Mark again.</p> <p>Work closely with other schools to arrange more for children in years 1, 2, 3 and 4.</p> <p>Organise and arrange transport and attendance in competitions.</p>	<p>Use the inter-school sports calendar for Premier Education, the LA and West Yorkshire Youth Games to plan each half term's focus, which will ensure that children learn and practice the skills needed to compete to the highest standard.</p> <p>Attend friendly competitions with other schools.</p> <p>Get medals and resources for competitions.</p> <p>Have intra-school competitions for all children in years 1 to 6 to take part in (dance, sports day).</p> <p>Achieve a Sports Mark Award again.</p> <p>Central Person to be appointed for September 2018</p>	<p>£4900</p> <p>£9000</p>	<p>Children represented school at the West Yorkshire Youth Games competitions again in Cross country, Tag Rugby and Kwik Cricket, etc.</p> <p>Children have represented school in a range of competitions in those sports and in football, dance, sports hall athletics, tennis, dodgeball, badminton and squash.</p> <p>All children have represented their class in intra-school dance, football and athletic competitions this year.</p> <p>Achieved the Gold Sports Mark.</p> <p>A report has been written for the best use of this and plans are in place for appointing the right person.</p>	<p>Continue to use the sports calendars to plan half termly lessons to prepare for competitions.</p> <p>Continue to enter as many competitions as possible for these and other sports.</p> <p>Plan half termly intra-school competitions for all children in school to take part.</p> <p>Achieve the Gold Sports Mark.</p> <p>Work closely with other schools to arrange more activities for children in years 1, 2, 3 and 4.</p> <p>Organise and arrange transport and attendance for competitions</p>