

Teaching and Learning Policy

Our vision for the teaching and learning in our school can be summarised as follows:

- Child-centred, with the student as an active participant not a passive recipient
- Intrinsically motivating for the children, with exciting activities, so they both enjoy and want to engage in learning
- Focused as much as possible on meaningful and relevant experiences and practical activities
- Challenging but with appropriate levels of support
- Empowering our children with transferable life skills not just isolated and specific knowledge
- Flexible and innovative, responding to both the children's individual and group needs
- Creative and dynamic

In our school we aim to:

- enable all children to learn, and develop their skills, to the best of their ability;
- engage & motivate children, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- teach children the basic skills of English, Maths and ICT;
- enable children to be creative and to develop their own thinking;
- teach children about the world, including how their environment and society have changed over time;
- help children understand Britain's cultural heritage; appreciating and valuing the contribution made by all ethnic groups in our multi-cultural society;
- enable children to be positive citizens;
- fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education;
- teach children to have an awareness of their own spiritual development, and to distinguish right from wrong;
- encourage independent learners;
- help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- enable children to have respect for themselves and high self-esteem, and to live and work cooperatively with others.
- enable child to be active learners through strategies such as Kagan.
- provide feedback at the point of learning

Learners at Orchard Head J, I & N School will ...

- Listen to the adult when they are speaking.
- Stay focused in the lesson.
- Put as much effort in as possible.
- Use the Steps to Success to help them to work independently, not giving in straight away.
- Use the 'Brains, Buddies, Boss' system.
- Tell the teacher if work is too easy or hard.

Teachers at Orchard Head J, I & N School will ...

- Ensure that almost all pupils currently on roll in the school, including disabled pupils, those who have special educational needs, those for whom the pupil premium provides support and the most able, are making rapid and sustained progress;
- Have consistently high expectations of all pupils. They plan and teach lessons that enable pupils to learn exceptionally well across the curriculum.;
- Systematically and effectively check pupils' understanding throughout lessons, anticipating where they may need to intervene and doing so with notable impact on the quality of learning.
- Teach reading, writing, communication and mathematics highly effectively, ensuring it is cohesively planned and implemented across the curriculum.
- Authoritatively impart knowledge to ensure students are engaged in learning, and generate high levels of commitment to learning across the school.
- Present consistently high quality marking and constructive feedback from teachers ensure that pupils make rapid gains.
- Use well-judged and often imaginative teaching strategies, including setting appropriate homework that, together with clearly directed and timely support and intervention, match individual needs accurately. Consequently, pupils learn exceptionally well across the curriculum.

Monitoring

The success of teaching and learning in this school is monitored through the various facets of the monitoring schedule and assessment calendar. All members of SLT and subject leaders monitor different areas and book scrutinies are carried out regularly following the Pontefract Academies Trust agreed sheet.