

	Ourselves	Ourselves	Community	Community	World	World
Half term	1	2	3	4	5	6
Topic	Stone Age to Iron Age	The Romans	Crime and Punishment	The Mayans	Is Time-Travel Possible?	Rainforests-South America
Question	The Boy With the Bronze Axe	The Roman Quests	Holes	The History Detective Investigates: Mayan Civilization	Time-Traveling with a Hamster	The Vanishing Rainforest Richard Platt & Rupert van Wyk
Hook	Where do I fit in? Bronze axe found in the 'forest area' along with earthenware and Neolithic 'relics'	Who Are We? Archeological items found in farmer's field	Right or Wrong? Mock Trial involving members of staff	Clare Hibbert Sweet Tooth? Sweet Search	Is Time-Travel Possible? Discovery of a Time Machine	The Explorer Katherine Rundell How are we connected? Watch documentary
Science unit	We're Evolving Super Scientists	Classifying Critters Let's Get Moving	Staying Alive	Electrifying	We Are Dinosaur Hunters	Let it Shine
Meaningful Outcome <i>e.g. performance, presentation, event ...</i>	Create a display of artefacts/everyday items that were used during the Stone Age and Iron Age and hold an 'open' event for whole school to view	School visit – The Romans experience day (fund raising)	Stage a trial relating to a Traditional Tale - performance	To design and create own brand of confectionary	To create a full-size model of a Time Machine	Write to Government and create a presentation telling of the damage to the world's environment

Valuable Experience <i>e.g. trip, visitor ...</i>	Creating pottery and tools throughout the Neolithic Age	Visit form Wakefield Museum Services – The Romans in Castleford	Visit from Law Professional	Visit to local sweet factory	Formal debate on Time-Travel	Visit local rivers and explore the wildlife they support
Community Links	Interview residents of a local home and gather information about where they were born/why they moved to Pontefract	Visit Castleford and look at maps of the Roman features to identify how the areas have changed	Visit from local lawyer to discuss responsibilities of a citizen in Modern Britain	Interview local people and create a questionnaire to discover their favourite sweet	Visit a local residential home to interact and discover about residents' lives	Interview local farmers on climate change and how this affects them
Literacy Links <i>Including Shared texts</i>	Explanation Text-What to do in a storm Instructions-Build a boat Recount-Your experience in a strange land	Diary Extract Character description Persuasive Letter	Newspaper Report-Direct and Indirect Speech Retell a story from a different character's point of view	Create a balanced argument Narrative	Poetry Short Story	Non-chronological report Newspaper report Formal letter
Numeracy Links	Number & Place Value	Addition and subtraction Fractions (mosaic)	Addition and subtraction Geometry	Multiplication and division	Fractions	Measures

Learning, Life Skills	Growth Mindset Gross & Fine Motor Skills	Local knowledge	Morals and Ethics	World knowledge Interactive cultures	The effects of ageing on communities, regions and society as a whole	Personal and collective responsibilities towards local, national and global initiatives
PSHE/British Values links	Settling In – Class rules, expectations, RAVE Democracy – student Council, parliament, live TV, emotions	Getting On and Falling Out Individual Liberty	Say NO To Bullying The Rule of Law	Going For Goals Mutual Respect	Good To Be Me Tolerance of those with different faiths and beliefs and for those without faith.	Relationships Tolerance of those with different faiths and beliefs and for those without faith.