

	Ourselves	Ourselves	Community	Community	World	World
Half term	1	2	3	4	5	6
Topic	Great British Inventions	The Victorians	Secret tunnels and hidden dens	Changing Landscapes	Light and shadows	Town or Country?
Question	How have British inventions changed the world?	Was the Victorian era the greatest era in British History?	What lies beneath our feet?	Is the creation of Axiom at Glasshoughton good or bad for our community?	How far can you throw your shadow?	Where would you prefer to live? In a city or in the country?
Hook	Derelict Factory Image in Hall containing historic, British inventions. What was the factory making? How were the products made? What could have made it easier? Can you think of an invention is solve an issue?	Victorian Day without warning - Children come to school and go through a time portal. Spend the day taking part in Victorian Lessons (PE, Latin, Food, Writing, etc). 1 st December - Victorian Day	What do rocks tell us about our planet? Pupils have to dig a tunnel out of school – What problems would they face? Different layers of the Earth.... Children have to build a den using a range of materials (Test designed to show the benefits of building with rock, clay, granite etc compared to metal, plastic etc).	Geographical enquiry	Why did people worship the sun?	Look at how different people live around the world – house boats Is Pontefract the best location on earth? Prove it!
Book	Charlie and the Chocolate Factory by Roald Dahl	Street Child by Berlie Doherty	Stig of the dump – Clive King	Animals of Farthing Wood by Colin Dann	The Iron Man - Ted Hughes	Fantastic Mr Fox by Roald Dahl

Science unit	Forces and Magnets	Forces and Magnets	Rocks	Animals including humans	Light	Plants
Meaningful Outcome <i>e.g. performance, presentation, event ...</i>	Create a new invention to change the world.	To recreate the day in the life of a Victorian school child and recognize the differences and similarities.	Pupils make a den using a variety of materials	A powerpoint presentation	Shadow puppet performance.	Cross class debate On Town vs City with a vote by peers (British values link)
Valuable Experience <i>e.g. trip, visitor ...</i>		To be confirmed	Trip to see the dungeon at Pontefract Castle	See the development at Glasshoughton Visitor from the council.	Science Talk	To be confirmed
Community Links			Look at the tunnels under Pontefract – from the castle – visit the dungeon	Ask someone from Axiom to come and speak		
Literacy Links <i>Including Shared texts</i>	Instructions Limericks	Fairy tales Recount	Play writing Explanation	Story setting Report Kenning/haiku	Fables Study one poet	Persuasion Character description
Numeracy Links	Place Value	Addition and subtraction	Addition and subtraction Geometry	Multiplication and division	Fractions	Measures

Learning, Life Skills	Finances, measurement (blue print designs)	Social history Civic participation through a shared culture.	Critical thinking pertaining to optimal choices (Why have you chosen this material for this den? How will you improve your own or your peers?)	Political discussion and discourse. Value of democracy within Western society i.e. Discuss and debate jobs vs opportunity in local areas.	The role of science vs religion in shaping our world. Technology replacing religion.	
PSHE/British Values links	Democracy New Beginnings	Individual liberty Getting on and Falling Out	Mutual respect Say no to bullying	Democracy Going for Goals	The rule of law and tolerance Good to be Me	The rule of law and tolerance Changes