

Orchard Head J, I & N School - Sports Premium 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Our primary aim for the last academic year was to improve the opportunities for all children to take part in daily physical activity. One way we achieved this was by introducing the 'Daily Mile' at the start of the year. This allowed children and staff to get fresh air, stretch restless legs and be physically active during lessons. We found this improved health and wellbeing, as well as some children's behavior and attitude to their learning. This is largely due to children being encouraged to use this time to socialise or self-reflection.</p> <p>In addition to the Daily Mile, at the beginning of last year, staff explored the equipment in their 'Outdoor Learning' boxes and were able to plan and share cross curricular, physically active lessons ideas with each other. There has been a noticeable improvement of physically active lessons throughout school, either documented in children's books or voiced in pupil questionnaires, but there are still improvements to be made.</p> <p>The bulk of last year's funding was spent on Elite Kids Coaching (EKC), a professional coaching company, who provided CPD to teachers through delivering high quality coaching sessions to improve the overall attitudes of staff and children. They delivered a range of sports and developed fundamental skills across all abilities. Staff taught alongside these trained coaches to develop their confidence and delivery of PE.</p> <p>Elite also supported the school in improving the 'food and drink' policy by delivering 'Healthy Lifestyle' assemblies to change attitudes to food and health throughout the year. They will discuss what is working and what needs to improve.</p> <p>Elite helped to provide more opportunities for children to access competitions in school but also against other schools through Key Stage events and sports specific events at local centres across Pontefract and Castleford to create wider links in the community.</p> <p>The school obtained the Gold Sports Mark demonstrating the impact all these improvements made to PE and sport over the year.</p>	<p>This year it is a priority to continue participating in the 'Daily Mile' as well as developing the frequency of active learning opportunities in other lessons.</p> <p>Our PE Lead, is completing the PE level 6 Sports Leaders course. The course is designed to support in leading PE and Sport in school. It will provide support in leading other staff in school and give the tools to further develop PE and Sport in school.</p> <p>Around 50% of the grant money will be spent by the Trust to appoint a PAT PE Leader to organise events and competitions across the primary schools, as well as building consistency across the Trust.</p> <p>Wearing the appropriate kit is vital when participating in PE and Sport, so we will be setting and maintaining high expectations for all children. New Sports kit will be purchased for competitions and teams to take pride when representing school at events.</p> <p>Around 35% of the remaining funding will be spent on coaches providing quality CPD of a broad range of sports due to a high turnover of staff. Premier Education will provide quality CPD for new and existing staff in their new classes. Premier Education will model Fitness testing and support identifying inactive children and developing activities to help encourage activity.</p> <p>Remaining budget will be spent on storage equipment for the organisation of resources before a range of equipment is purchased for new and alternative sports such as archery, tri-golf, and badminton.</p> <p>Student Council/ Pupils voice will be involved with new ideas for sports and areas for further development throughout the year - a 'Sports Council' is a next step.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19 260 eligible pupils	Total fund allocated: £18,600 Funding rate: £16,000 + £10 per pupil	Date Updated: July 2019		
<p>Additional funding was allocated to school this year, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity this extra funding (£9000) has been allocated directly to Pontefract Academies Trust central fund. The money has been pooled centrally in order to deliver a programme of additional and sustainable improvements meeting the criteria in the DFE conditions of the grant.</p> <p>The funding is ring fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered. Appointing a PE and Sport Leader is on example of this.</p> <p>This plan outlines how school plan to spend the £9600 of the funding allocated to school.</p>				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <p style="text-align: center;">6.4%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>-Ensure the good 'food habits' continue and make adjustments and improvements with regard to allergies and oral hygiene – visits from the dentist/ healthy lifestyle assemblies/leaflets for whole school.</p> <p>-Reintroduce the 'Daily Mile' it isn't a competition – it's time to move in whichever way the children want to for 10 minutes. Whole school.</p> <p>-Begin the year baselining if children can run for 2minutes in KS1 or 3 minutes in KS2 –assess this in classes.</p> <p>-Monitor the use of the class 'Outdoor Learning' boxes for Active Lessons – explore the 30/30 scheme.</p> <p>-Establish lunchtime sports provision accessible for pupils, to encourage pupils to undertake regular physical activity – Rota activities.</p> <p>-sports leader training for year5 and 6 children</p> <p>-Year 5/6 pupils who did not achieve their 25m last year to attend additional swimming sessions in the</p>	<p>-Update children, parents and staff of changes to the policy via the weekly newsletters.</p> <p>-Identify a course for the 'Daily Mile' and monitor the regular use of this by classes.</p> <p>-Replenish the 'Outdoor Learning' class box resources and monitor the use.</p> <p>-Create a rota/timetable for use of additional hall, outdoor space for different active lessons.</p> <p>-Organise travel and staffing for the additional sessions in summer term after SATs</p>	<p>£200 of the £4900 coaching package</p> <p>£500 of the £4900 coaching package</p> <p>£500 on replenishing the boxes – chalk, balls etc...</p> <p>£0</p> <p>£0</p>	<p>Snacks and packed lunches all contain lower sugar alternatives and no nuts. Whole school initiative.</p> <p>Fitness baseline/golden mile data highlighted which classes/children need focusing on for their health and fitness so interventions could take place. Target groups from a whole school tracker. In pupil voice – most children stated they felt healthier and happier on days they participated in active in lessons.</p> <p>Analysis of lunchtime provision being accessed shows a range of pupils (B, G, SEND, PP, disadvantaged) are accessing this provision, but this needs developing further.</p> <p>Unable to implement this, this year.</p> <p>- Students (with their families) have a free opportunity to involve themselves weekly in physical activity.</p>	<p>-Continue and make adjustments and improvements where appropriate – assemblies/ newsletters and leaflets.</p> <p>-Regularly discuss and review. -Begin the next year with a baseline. Use this to support active lessons data and identifying inactive children.</p> <p>-Monitor active lessons throughout school using heat maps, pupil voice, targeting children and classes with inactivity.</p> <p>-Focus for next year – set up sports leader training for children to support activities at lunch and up skill them.</p> <p>-Implement next year with year 5s and 6s.</p>
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<p>summer term -Arrange year 6 swimming - contact Ackworth school to request using their pool in summer 2.</p> <p>- Pontefract Junior Park Run participation competition.</p>	<p>- Students to receive an assembly on the weekly junior park run at Pontefract Park.</p> <p>- If they take part they will register under school name and I will be informed of how many students from each school have engaged.</p>	<p>£0</p>	<p>- Participation is rewarded- ripple effect across schools/ families.</p> <p>- Students will become more physically active in PE lessons, lunch/ break time due to improved fitness levels.</p> <p>-Across the PAT schools – Orchard Head had the best turn out for the park runs with 60+ children regularly participating over the year.</p>	<p>-Work with the LA and the PAT to continue this and relaunch each year to encourage new children and families to get involved.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				5.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Make Sport a part of the celebration assembly to ensure whole school is aware of the importance of PE and Sport and encourage all students to aspire to be part of it.	-Invite children to share their personal achievements and certificates in school but also in out of school participation e.g. swimming, park run times, gymnastics, fundraisers...	£0	- Raise the profile of PE for both staff and students. Students will aspire to want to be involved. Improve confidence and self-esteem of students.	-Continue to encourage the celebration of physical and sporting accomplishments in weekly celebration assemblies. -Raise the profile more with a PE and Sport certificate – linked to the sportsmanship values. Reinstate the PE and Sport display/notice board to support raising the profile throughout school.
- Team Sports kit for representing their school in competitions.	-- Kit for each PAT school- in school colours and badged up, for attending competitions. Student will look smart and take pride in competing for their school.	£270	- An incentive for students to want to take part in school teams. Raises the profile of the schools as they are seen in the local community, at competitions and in local media.	-Look after the kits – sign them in and out and ensure they are brought back for future events. -Order a few more in other sizes.
- Youth Sport Trust Membership	- Implementation of Active 30:30 programme. CPD offered for this. - YST Quality Mark	£200	- Physical activity embedded across whole curriculum- active body active minds. - Allows PAT to be at forefront of new initiatives, raising the profile across school and local area. - Can receive nationally recognised badge for schools and create development plan.	
–To deliver high quality inclusive Sports and improve fitness for all children across the school.	-Work with outside provider – Premier Education– track health and fitness with assemblies,	£500 of the £4900		-This can be mirrored without programming each year.

	fitness testing, stickers/ certificates.	coaching package	- An analysis participation in testing and trying to target inactive children allowed us begin to make improvements to a range of pupils (B, G, SEND and PP).	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				29.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-In order to improve progress and achievement of all pupils the focus is on upskilling the staff through appropriate staff CPD.</p> <ul style="list-style-type: none"> - Staff to work alongside qualified coaches <p>- Development of user friendly schemes of work that staff feel confident in following and delivering across the year.</p> <p>- PE leads encouraged to attend Wakefield PE conference (22/01/19)</p>	<ul style="list-style-type: none"> - Model baselines for fitness testing pupils so that impact can be measured over time/years. - Identify areas teachers need support with and which they are confident teaching – plan to suit the need. <p>Use of GetSet4PE across the trust to provide staff with high quality lesson plans and schemes of work which is uniform across the trust.</p> <ul style="list-style-type: none"> - An invaluable opportunity to learn from national and local leaders and innovators in primary physical education in order to use 	<p>£3500 of the £4900 package on CPD</p> <p>£1000</p> <p>£50</p>	<ul style="list-style-type: none"> -We have had success in PAT events and competitions due to CPD and raising the profile of PE and Sport to the teachers. - Better subject knowledge for teachers, TAs with the HLTA confident to take a more active role in lessons/lunchtimes etc. -Staff more confident in what they are delivering with easy to follow lesson plans= high quality PE lessons= more physically able learners. - Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. - New ideas and initiatives can be 	<ul style="list-style-type: none"> -Continue to provide CPD to those members of staff who feel they need it e.g. new staff members and HLTAs. -Provide opportunities for staff to observe other members of staff teach and support each other to improve. -Observe PE and Sport regularly to identify areas for improvement. -Use the scheme for assessment, pupil involvement, curriculum mapping as well as planning. -Knowledge gain of GetSet4PE scheme from this meeting now implemented in school for 3 years. -Attend each year to gather updates in the Local Authority.

<p>- PE and Sports lead to undertake afPE accredited course - Level 6 Certificate in Primary School Physical Education Specialism.</p>	<p>PE, sport and physical activity for whole school improvement.</p> <ul style="list-style-type: none"> - Establish dates when cover is required and appoint cover. - Ensure that time is provided for school based working. 	<p>£1000</p>	<p>implemented into the schools with confidence in order to improve whole school.</p> <ul style="list-style-type: none"> - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. 	<ul style="list-style-type: none"> -Ensure all staff understands what a quality PE lesson looks like -Get more teachers trained on the level 5 course to upskill them and school therefore wouldn't need external support.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">3.2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>- Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>-Liaise with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils – coaching</p>	<p>- Continue to work with local organisations (Football Factory, Pontefract squash club, premier education) to offer as many opportunities as possible.</p> <p>-- Develop opportunities for students with SEND/ girls/ overweight etc. any other target groups.</p> <p>- Work with SGO and local clubs/ companies (Wildcats) to offer more targeted sessions and events.</p> <p>-Work with Premier Education coaches to develop and provide quality lunchtime club/activities with CPD opportunities for lunchtime staff e.g. fundamental skills and fitness skills.</p>	<p>£200</p> <p>£200</p> <p>£200 of the £4900 CPD package</p>	<p>- Increased level of physical fitness of students attending regularly.</p> <p>- Allows pathway into local clubs- improving participation levels.</p> <p>- Increase numbers of students taking part in physical activity and sport.</p> <p>- Engage students most at risk of obesity/ weight related issues in some form of physical activity.</p> <p>- Improve confidence and self-esteem of these students that are potentially more at risk of mental health issues.</p> <p>-Analysis of lunchtime/after school provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs.</p> <p>-Pupil feedback about the range of sporting activities has been positive.</p>	<p>-Questionnaires showed children thought Martial Arts, table tennis, Kickboxing and Yoga would be some sports they would like to take part in. look into who can off these.</p> <p>-Continue to send out the termly club letters and leaflets advertising community sport.</p> <p>-Continue to develop and teach a wider range of Sports and activities.</p> <p>-Continue to develop and support lunchtime supervisors provide quality lunchtime activities.</p> <p>-Arrange further CPD for other sports and new teachers.</p>
<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation:</p>
				<p>49.3%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Participation in inter-school events providing an opportunity for as many children as possible to engage in competitive activities – Termly/ Half termly competitions where possible – coaching.</p> <p>- Use the School Games calendar and get through to as many School Games competitions as possible.</p> <p>-Plan half termly intra-school competitions for all children in school to take part in</p> <p>-Achieve the Gold Sports Mark again. -Work closely with other schools to</p>	<p>-- PAT Games as a warm up for the School Games event. - Use of young leaders from Kings/ Carleton and New College to run events.</p> <p>- More focus on KS1 and lower KS2 - Can curriculum be planned around these events so students are ready for competition.</p> <p>- Use the inter-school sports calendar for Premier Education, the LA and West Yorkshire Youth Games to plan each half terms focus to ensure children learn and practice the skills needed to compete to the highest standard. -Attend friendly competitions with other schools. - Get certificates and resources for competitions. - Have intra-school competitions for all children from year 1-6 to take part in – dance, sports day... - Achieve a Sports Mark Award</p>	<p>See transport below</p> <p>£1700 (transport)</p> <p>£0</p> <p>£0</p>	<p>- Improved standards in invasion games in curriculum time. - Gives staff more motivation to deliver effective lessons as there class will have opportunity to compete against other schools.</p> <p>- Allows students a pathway into clubs/ local/ regional competition. - Makes transition from Primary to Secondary easier as they have been in that environment regularly and met students from the high schools- role models. Children represented school at the West Yorkshire Youth Games competitions</p> <p>-Children have represented school in a range of competitions in those sports and in: football, dance, sports hall athletics, tennis, dodgeball, badminton and squash. .. -All children have represented their class in intra-school dance, football and athletic competitions this year.</p> <p>-Achieved the Silver Sports Mark.</p>	<p>-Continue to use the sports calendars to plan half termly lessons to best prepare for competitions. -Continue to enter as many competitions as possible for these and other sports.</p> <p>-Plan half termly intra-school competitions for all children in school to take part.</p> <p>-Achieve the Gold Sports Mark. -Work closely with other schools to arrange more for year 1, 2, 3 and 4 children. -Organise and arrange transport and attendance to competitions.</p> <p>-Work towards Gold Sports Mark again</p>

<p>arrange more for year 1, 2, 3 and 4 children.</p> <p>-Organise and arrange transport and attendance to competitions.</p>	<p>again.</p> <p>- Central Person to be appointed for Jan 2019 to orgnise events.</p>	<p>£9000</p>	<p>-The PAT PE and sport lead set up some inter-school opportunities with all PAT schools across years 1-6. Finding new schemes, clubs and initiatives to use.</p>	<p>this year – more intra competitions and setting up sports council.</p> <p>-Student voice and ensure everyone knows the calendar and events coming up as well as CPD and other benefits to a central appointment – continue to work closely with them over the years.</p>
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