



Impact of Pupil Premium Spending 2018 - 19

The main aims of our Pupil Premium spending strategy in 2018 – 19 were:

- Improvements in overall attendance
- Improvements in progress in reading, writing and maths
- Improvements in speech and language development of Pupil Premium children

As a result of our strategic approach, the following outcomes were achieved:

- There were improvements in overall attendance
- The School attendance for Disadvantaged children improved as follows:
 - 2018-19 = 94.30%
 - 2017-18 = 93%
- Persistent Absence for Disadvantaged children; in 2017-18 was 26.3%. In 2018-19 it was 20.8%
- Progress measures at the end of Key Stage 2 improved as follows:
 - Reading – 2017-18 -3.4 improved to 2018-19 -1.9
 - Writing – 2017 - 18 -3.5 improved to -0.8 (this represented better progress for Disadvantaged children than Non-Disadvantaged)
 - Maths – 2017 – 18 -4.3 improved to -0.5
- Key stage two Disadvantaged outcomes: Age Related Expectations and above increased to 69% from 33% for combined Reading, Writing and Maths. For Reading, Writing and Maths individually there were increases from 44% to 69% for our 13 Disadvantaged pupils in Y6 in 2018-19.
- Weekly speech and language sessions with an external, qualified speech and language therapist improved the communication skills of targeted Disadvantaged children and contributed to increasing academic progress levels throughout school.