



Year 3/4 Project-FOOD GLORIOUS FOOD!



In Year 3/4, one of the 50 things we would love for you to experience is to plant something... grow it... and then eat it! Even though it may be tough for us all to do this in school we thought we could do the next best thing- complete a project all about FOOD! YUM! There are many ideas listed below for you to complete in any order. Please document your creative learning journey as you go along, you can send pictures to our social

media platforms or through the admin email. We would love to see any other activities associated with food so please do add your own ideas along the way. Most importantly, do not forget to have lots of fun!

English

Instructions: To write a set of instructions on how to make something food related. E.g. a cake, a meal etc.

To write a set of instructions on how to plant and grow something.

Persuasive writing: Design your own food. This could be a chocolate bar or cereal or any other food ideas you may have. You need to persuade the local community to eat your new found food product.

Newspaper report: Write a newspaper report based on farming.

Poetry: Write an acrostic poem based on a food of your choice.



Maths

Addition and subtraction & Money: Role play time! Set up your own shop/café/restaurant and don't forget to price all of your items up! Then when you sell different items you can add them together. This will be fantastic practise for working with money (adding and taking away money as well as converting pounds to pence and vice versa.)

Problem solving: Can you come up with your own problem solving questions related to food? Use the examples below as a guide to help you.



E.g. Karen has 8543 sweets to sell. Keith buys 4276 sweets on Monday and another 2654 sweets on Tuesday. How many sweets does Karen have left to sell?

E.g. Geoff buys 4 boxes of cupcakes for his party. Each box contains 9 packets of cupcakes. Each pack of cupcakes includes 24. How many cupcakes does he have altogether?



Science

Teeth and the digestive system: Where does our food go? Think back to the start of the year where we looked at our digestive system and our teeth. Write an explanation text on your teeth and their functions, or explain how our digestive system works.



Look at “The Eatwell Guide”. You could write about a sensible, balanced diet and then design your own on a plate. Make sure you draw your foods- you could label it in French/Spanish as an extra challenge!

Geography

Research countries around the world and look at the different places food comes from. Create a poster or an information text to show where different food is grown. Investigate the process different food items go through to achieve the end product. Pick a food that is transported to our country and write about its journey from its origin? Can you present the journey creatively?

History

Rationing: Look at the concept of rationing and the struggles people had sourcing food during war times. Compare this to our current situation, which foods were hard to get hold of, is it still the same now? Why do you think those food items were the hardest to get hold of?

Then and now: How does farming differ? Look at the Mayans and see how their farming compares to ours. Has much changed?

Extra activities

Choose a food to describe, think about your five senses. What does it taste like? Look like? Smell like? Feel like? Sound like when you touch it or shake it? Try and describe it without using the name of the food and see if someone else can guess what you are describing.

Baking is another fantastic activity using measurements to help accurately bake your yummy snack.

Explain how to deal with food waste.

Study the impact of farming in the environment.

Design your own menu.

Design and make some packaging for your new invented food to sit in.



Now it is over to you! We can't wait to hear about your curriculum ideas as there are so many to choose from. We look forward to seeing your creative projects!