

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of GetSet4PE to be used in curriculum time to improve the quality of lessons.</li> <li>• Entry into regular competitive sport- PAT Games and School Games competitions</li> <li>• Silver School Games mark</li> <li>• Regular use of Daily Mile</li> <li>• Coaches used for extra lunchtime provision</li> <li>• Student kit for attending sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Improve quality of teaching and learning within PE</li> <li>• Increase the amount of active learning taking place across curriculum</li> <li>• Raise profile of PE and School Sport across the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,670	Date Updated: 21/07/20	
<b>Total unspent from 2019/20: £2,243.</b> Plans for additional sporting events and transport to these didn't go ahead due to COVID-19 and school closures. Fitness tracking bands will be purchased next year now too, as well as some other general equipment to support quality teaching using the GetSet4PE scheme. Ideas for additional swimming opportunities in Summer 2 also didn't go ahead.				12.0%
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				3.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teach Active Membership	Year 1 are trialling 1 maths lesson a week begin an active lesson with a view to this being rolled out across school.	£654	Students more engaged with their maths lessons and also have another opportunity in the week to be physically active.	This is rolled out across all year groups in the school.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff Kit	All members of staff delivering PE will have a top to wear.	£539	Staff are role models to students- PE, and school sport is viewed as for everyone.	Investment in student PE kit.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				32.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PAT PE, School Sport and Well Being coordinator	Introduction of PAT wide PE planning and regular CPD in teaching and learning with Kate Wood.	£6084	Staff now have well planned schemes of work and individual lessons to ensure they have all the tools available to deliver high quality PE.	Introduction of personal development aims into PE curriculum.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				45.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier Education delivering activities during curriculum time to upskill staff and also lunchtimes/ afterschool.	Introduction of new activities to curriculum and extra-curricular programme.	£8,550	Students have wider opportunities to experience new activities. Staff are also increasing their knowledge in new sports.	Staff take over from elite to deliver the activities themselves.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to and from competitions.	Booking of minibuses as early as possible to ensure transport is not a barrier to participation.	£600	Students are regularly taking part in PAT Games competitions across the year groups and ability ranges.	Liase regularly with minibus companies to ensure they are aware of events taking place.