



## Updated December 2020 - Primary Catch-up Plan – Orchard Head

**Rationale:** Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. In order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF, DfE and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommend strategy	School rationale	Implementation	Cost	Expected impact/outcome
One to one and small group tuition/mentoring – Third Space Learning	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition/mentoring as a catch-up strategy.	Weekly 1:1 Maths coaching sessions that are bespoke to pupils’ learning needs. This intervention has a proven track record of success with our Y6 children and would be rolled out across KS2	10 pupils - This would commence for one term initially. This would be rolled out across 3 additional year groups Total cost for Spring term - £6,406.50 Potential to continue into Summer Term	Children who need more focused 1:1 support in their Maths learning would benefit from this and these children would accelerate their progress in order to progress from working below age related to attaining at age related expectations.
One to one and small group tuition/mentoring – existing part-time staff	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition/mentoring as a catch-up strategy.	Weekly 1:1 reading and maths with targeted children (bottom 5%) with additional books purchased – see parent section.  Weekly 1:3 (bottom 15%) reading and maths with targeted children.	For 1 day additional day of tutoring for a UPS3 teacher, this would cost (£8,320.80 p/a for 1 teacher): For 2 teachers 8 X days of Reading tutoring = £2000 8 X days of Writing tutoring = £2000 8 X days of Maths tutoring = £2000 4 x days planning	This would allow children who may not have access to focused tutoring opportunities to take advantage of this for ‘free.’ Children who are in the bottom 20% and vulnerable learners will close the gap to their peers and a higher proportion of these children will attain in line with age related expectations or above.



			Total cost - £3828 for both teachers	
One to one and small group tuition/mentoring – NFER resources.	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition/mentoring as a catch-up strategy.	The NFER assessment resources would be used to provide a detailed diagnostic of pupils learning. The 'gaps' in pupils learning can be easily identified and this will feed into the delivery of the one to one tuition that will be provided	Assessment resources for Y1, Y3, Y4 and Y5.  Total cost - £2462	This would allow children who may not have access to focused tutoring opportunities to take advantage of this for 'free.' Children who are in the bottom 20% and vulnerable learners will close the gap to their peers and a higher proportion of these children will attain in line with age related expectations or above.
SNAP – SEND resource	This would ensure that SEND children have a bespoke assessment and 'gap analysis' tool which would enable teachers to provide an even more personalised curriculum for these children focusing on small next step targets.	From January 2021 this resource will supplement the B Squared assessment tool in analysis gaps in pupils' learning and putting effective strategies in place to support the progress of SEN pupils	Total - £745.96	The progress of SEN children would accelerate and they would meet more of their personalised targets on their My Support Plan – or equivalent plan.
Access to technology	Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'	The purchase and implementation of online learning platform 'SumDog'	£1126.25 initial purchase cost	By ensuring that children have access to quality maths and spelling practise at home, supplementing the learning they are doing in school and homework activities, with challenges and tasks set by the teacher at their level, we are expecting the impact to be



				accelerated progress in maths and spelling.
Mastery Learning	Mastery learning appears to be particularly effective when pupils work in groups or teams and take responsibility for supporting each other's progress (see also Collaborative learning and Peer tutoring). (EEF)	A specialist facilitator from the White Rose Maths hub will work with subject leaders from across the 6 Trust primaries in order to support the delivery of the Maths curriculum with a focus on mastery learning.	£1500	The development of a consistent approach to the leadership of Maths in the school with a deeper analysis of the progress pupils are making at all levels
One to one and small group tuition/mentoring – RWI resources.	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition/mentoring as a catch-up strategy.	Read Write Inc is already embedded into the curriculum. This supplementary resource will enable parents and carers to support the early reading learning of their children.	£1150 – Online learning portal £550 – 2 <sup>nd</sup> development day £1700	By ensuring that all children are able to access a wide range of phonetically matched reading books at both home and school simultaneously, and by providing parents with the resources to continue to practise phonic awareness at home, we expect the impact to be accelerated improvement in the children's reading and phonics ability.
<b>TOTAL PROJECTED COST</b>			<b>£17,768.71</b>	
<b>TOTAL BUDGET</b>			<b>£24,960</b>	
<b>DEFECIT / SURPLUS</b>			<b>£7,191.29</b>	