

Year 2: Remote Learning Schedule **Answers**

Maths Lesson 1 - Answers

Multiplication sentences from pictures

White
Rose
Maths

1 Complete the sentences to match the picture.



$$\boxed{4} \text{ lots of } 3 = \boxed{12}$$

$$\boxed{4} \text{ multiplied by } 3 = \boxed{12}$$

$$\boxed{4} \times 3 = \boxed{12}$$



$$\boxed{2} \text{ lots of } 6 = \boxed{12}$$

$$\boxed{2} \text{ multiplied by } 6 = \boxed{12}$$

$$\boxed{2} \times 6 = \boxed{12}$$



$$\boxed{6} \text{ lots of } \boxed{5} = \boxed{30}$$

$$\boxed{6} \text{ multiplied by } \boxed{5} = \boxed{30}$$

$$\boxed{6} \times \boxed{5} = \boxed{30}$$

d)



$$\boxed{9} \text{ lots of } \boxed{1} = \boxed{9}$$

$$\boxed{9} \text{ multiplied by } \boxed{1} = \boxed{9}$$

$$\boxed{9} \times \boxed{1} = \boxed{9}$$



2 Draw a picture for each sentence.

a) 4 lots of 5



b) 2 multiplied by 4



c) 3×5



Various answers

3 Complete the sentences for each picture.

a)



$$2 \text{ lots of } 5 = 10$$

$$2 \times 5 = 10$$



$$5 \text{ lots of } 2 = 10$$

$$5 \times 2 = 10$$

What is the same about the number sentences?
What is different?

4 a) The answer is 12

What could the multiplication be?

Various answers.

Compare answers with a partner.

b) Now the answer is 15

What could the multiplication be?

Various answers.

Can you write more or fewer multiplications for 15?



Maths lesson 2 - Answers

Use arrays



1 How many pears are there?



$$\boxed{5} + \boxed{5} + \boxed{5} = \boxed{15}$$

$$\boxed{3} \times \boxed{5} = \boxed{15}$$

There are $\boxed{15}$ pears.

2 How many stars are there?



$$\boxed{6} + \boxed{6} = \boxed{12}$$

$$\boxed{2} \times \boxed{6} = \boxed{12}$$

There are $\boxed{12}$ stars.

3 Write two additions and two multiplications for the array.



$$\boxed{4} + \boxed{4} + \boxed{4} = \boxed{12}$$

$$\boxed{3} \times \boxed{4} = \boxed{12}$$

$$\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{12}$$

$$\boxed{4} \times \boxed{3} = \boxed{12}$$

What do you notice?

4 Write two multiplications for this array.

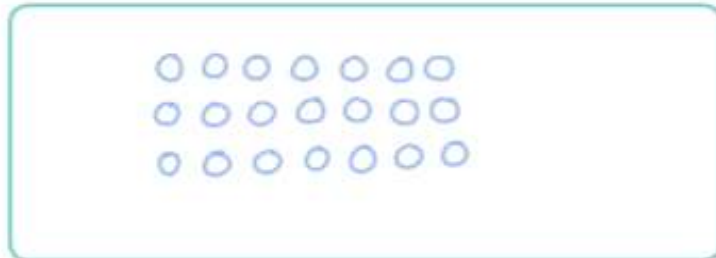


$$\boxed{2} \times \boxed{9} = \boxed{18}$$

$$\boxed{9} \times \boxed{2} = \boxed{18}$$



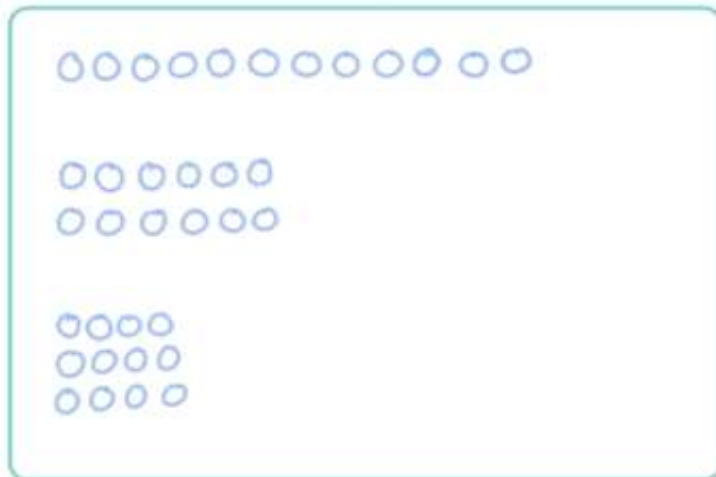
- 5 Draw an array to show 7×3
Complete the number sentence.



$7 \times 3 =$ 21

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12



- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

Multiplication	Array 1	Array 2
3×8		
2×5		
4×9		
6×1		

- 8 Can you see the multiplications 5×4 and 4×5 in the array?



Talk about it with a partner.



Maths Lesson 3 - Answers

Make doubles

1 Complete the sentences.

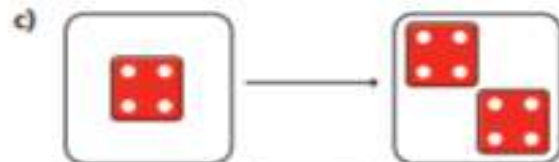
Use the pictures to help you.



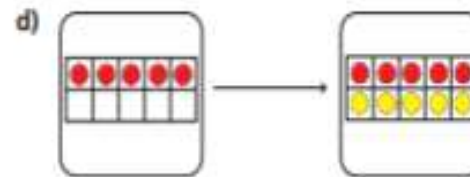
Double 1 is



Double 2 is

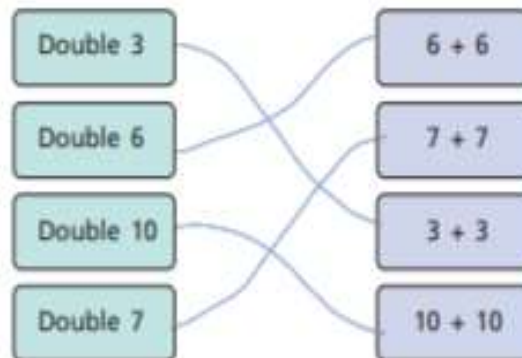


Double is



Double is

2 Match the doubles to the additions.



3 Fill in the gaps.

a) Double 15 is

b) Double 11 is

c) Double 12 is

d) Double 20 is

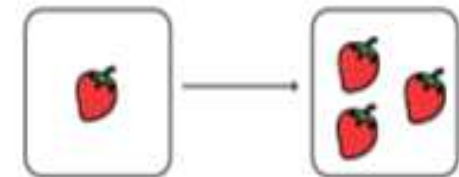
e) Double is 8

f) Double is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? No

Talk about it with a partner.



Maths lesson 4 - Answers

The 2 times-table



1 Write a fact from the 2 times-table to match the picture.

a)



$$\boxed{5} \times \boxed{2} = \boxed{10}$$

b)



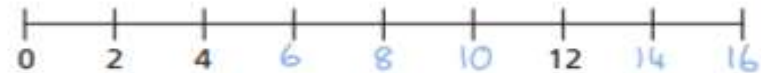
$$\boxed{7} \times \boxed{2} = \boxed{14}$$

c)



$$\boxed{4} \times \boxed{£2} = \boxed{£8}$$

2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table 2 times-table ✓

3 times-table

How do you know?

3 Complete the array and times-table fact so that they match.

a) $2 \times 2 = \boxed{4}$

b) $2 \times 5 = \boxed{10}$

c) $2 \times \boxed{4} = 8$



4 Complete the number sentences.

a) $3 \times 2 = \boxed{6}$

f) $\boxed{24} = 12 \times 2$

b) $\boxed{18} = 9 \times 2$

g) $2 \times \boxed{1} = 2$

c) $2 \times 5 = \boxed{10}$

h) $2 \times 0 = \boxed{0}$

d) $2 \times \boxed{2} = 4$

i) $14 = 2 \times \boxed{7}$

e) $12 = \boxed{6} \times 2$

j) $\boxed{11} \times 2 = 22$

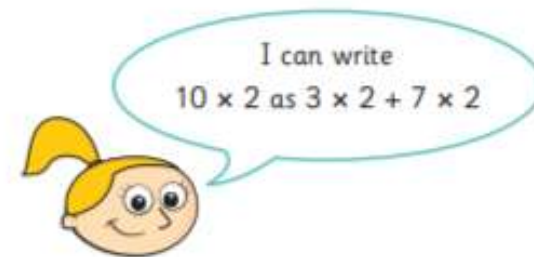
5 Teddy has £8

Rosie has twice as much money as Teddy.

How much money does Rosie have?

Rosie has £ $\boxed{16}$

6 Eva is writing 10×2 in different ways.



Find three more ways that you can write 10×2

Use counters to help you.

$\boxed{1} \times \boxed{2} + \boxed{9} \times \boxed{2}$

$\boxed{2} \times \boxed{2} + \boxed{8} \times \boxed{2}$

$\boxed{4} \times \boxed{2} + \boxed{6} \times \boxed{2}$

Compare answers with a partner.



Ultimate Times Table Challenge

Answers

$2 \times 2 = 4$	$4 \times 2 = 8$	$8 \times 5 = 40$	$3 \times 10 = 30$	$5 \times 6 = 30$	$12 \times 2 = 24$
$10 \times 4 = 40$	$2 \times 8 = 16$	$12 \times 10 = 120$	$5 \times 5 = 25$	$9 \times 2 = 18$	$3 \times 5 = 15$
$6 \times 10 = 60$	$7 \times 2 = 14$	$8 \times 10 = 80$	$5 \times 10 = 50$	$1 \times 2 = 2$	$9 \times 10 = 90$
$11 \times 2 = 22$	$6 \times 2 = 12$	$5 \times 1 = 5$	$0 \times 2 = 0$	$10 \times 2 = 20$	$11 \times 5 = 55$
$3 \times 2 = 6$	$5 \times 0 = 0$	$2 \times 4 = 8$	$5 \times 4 = 20$	$0 \times 10 = 0$	$7 \times 5 = 35$
$2 \times 1 = 2$	$6 \times 5 = 30$	$10 \times 9 = 90$	$2 \times 9 = 18$	$2 \times 7 = 14$	$5 \times 9 = 45$
$5 \times 3 = 15$	$5 \times 2 = 10$	$10 \times 12 = 120$	$2 \times 10 = 20$	$10 \times 11 = 110$	$4 \times 5 = 20$
$10 \times 1 = 10$	$5 \times 8 = 40$	$5 \times 7 = 35$	$2 \times 11 = 22$	$5 \times 11 = 55$	$8 \times 2 = 16$
$9 \times 5 = 45$	$2 \times 6 = 12$	$1 \times 5 = 5$	$1 \times 10 = 10$	$2 \times 3 = 6$	$2 \times 12 = 24$
$10 \times 5 = 50$	$4 \times 10 = 40$	$10 \times 0 = 0$	$2 \times 5 = 10$	$10 \times 7 = 70$	$12 \times 5 = 60$
$11 \times 10 = 110$	$10 \times 6 = 60$	$5 \times 12 = 60$	$10 \times 10 = 100$	$10 \times 3 = 30$	$10 \times 8 = 80$
$7 \times 10 = 70$	$12 \times 10 = 120$	$2 \times 3 = 6$	$12 \times 5 = 60$	$10 \times 12 = 120$	$4 \times 10 = 40$
$5 \times 5 = 25$	$9 \times 2 = 18$	$3 \times 5 = 15$	$10 \times 10 = 100$	$5 \times 0 = 0$	$10 \times 1 = 10$
$2 \times 8 = 16$	$7 \times 2 = 14$	$5 \times 6 = 30$	$6 \times 3 = 18$	$12 \times 10 = 120$	$1 \times 5 = 5$



English Lesson 1 – Answers

1. What is a continent? Tick one.

- a large country
- a large solid area of land**
- a place covered in ice

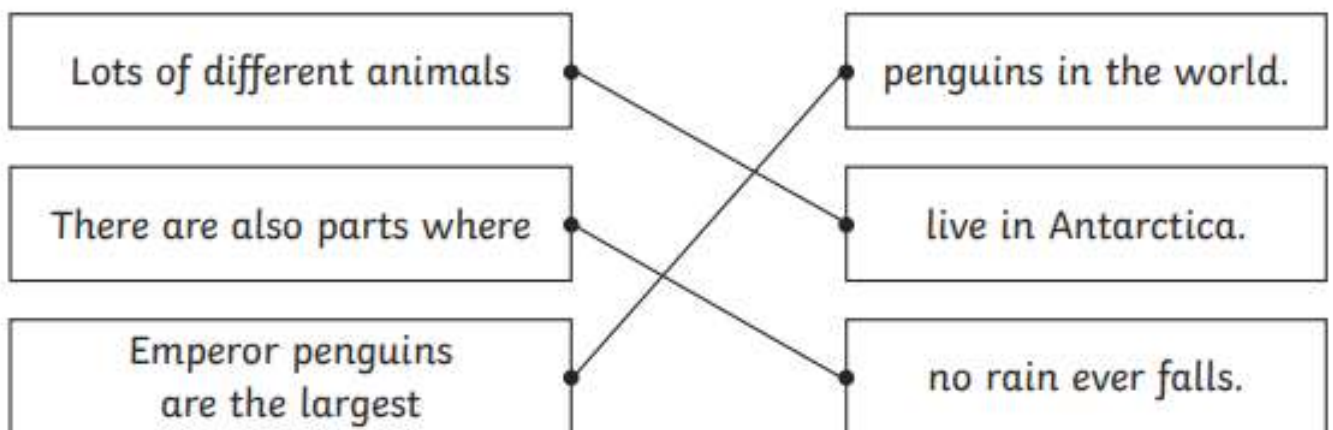
2. How big is Antarctica? Tick one.

- 50 times the size of the UK**
- 50 times the size of the USA
- 2 times the size of the UK

3. Why have the animals in Antarctica developed special features?

To help them to survive in very cold temperatures.

4. Draw a line to match up the boxes to complete the sentences.



5. Complete this sentence.

Antarctica is the **coldest** place on Earth.

sunniest

warmest

coldest



Reading for Productivity: Lesson 1 – History

Answers:

1. Robert Falcon Scott and Roald Amundsen
2. Another team from Norway had arrived before him.
3. Exhaustion
4. False/False/True
5. Examples of the qualities- brave, adventurous, strong, fit, inquisitive

Reading for Productivity: Lesson 2 – Geography

Answers:

1. Number the oceans – 4, 2, 3, 5 and 1
2. Black
3. Humans and fish
4. freezing

Reading for Productivity: Lesson 3 – RE

Answers:

1. 1000 Years ago
2. Stone
3. Sing, worship, funeral, marriage or to celebrate a birth
4. To be social and become part of a group
5. To make friend



Reading for Productivity: Lesson 4 – PSHCE

Answers:

1. Thinking or acting in a positive way about yourself and others
2. Being on time/follow the rules/ being fair/punctual/respect/trust
3. Have respect for others feelings, wishes and rights
4. List a way you show respect in school- any answer is acceptable

