

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£253
Total amount allocated for 2020/21	£18,670
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,321.45
Total amount allocated for 2022/23	£18,650.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,650.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £23,224.45		<b>Date Updated:</b> 25/11/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Physical activity to be used more regularly across the school day. Not just PE lessons, break and lunchtimes and after school clubs and comps.		Teach active membership and CPD so that all staff can use this to deliver Active Maths lessons.		£575 per year	Students are closer to achieving their 30 active minutes across the school day. Also allows opportunity to learn in an alternative way.
Allow children to participate in a variety of sports in their PE lessons		The purchase of new equipment for PE lessons that are due to be taught in the next academic year.		£648.71	Improve the attitudes towards PE lessons are children are introduced to a range of new sports.
Ensure that all children can attend extra-curricular sporting events.		Sports Premium funding to pay for transportation to in-school events.		£160	All children who wanted to attend an event could get their, as part of the team, on the transport organised by school
					Ensure that the funding is used to pay for transport to events that take place during school time going forwards to ensure that all children can attend.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve experience of girls in PESSPA	5 GALS selected from each school to investigate, plan and deliver a project	£1200 £222.17 for kit £60 guest speaker	More awareness across schools of Gender Sport Gap in order that attitudes towards improve.	Join with previous years GALS in order to make a long term change.
Give students the opportunity to hear from a high-performance athlete and how they have overcome challenges. This will give a chance for reflection of how they can use some of the lessons in their own lives.	Athlete mentor from the Youth Sport Trust to come and do a whole school assembly and a Y6 workshop focussed around transition to high school.	£247.50	Students will be inspired to work hard to overcome challenges in all aspects of their life- not just sport.	Ensure each year every student gets the opportunity to hear a different story from a different athlete.
Ensure all Orchard Head staff represent the school well in their correct PE uniform.	Staff kit ordered for new starters.	£46	All staff have access to appropriate PE uniform and represent the school well during all PE lessons and in all sporting events.	Continue to purchase uniform for new starters and replace aging uniforms where appropriate.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use of high-quality planning to ensure progress, personal development and health and safety of all students.	Use of Get Set for PE across the Trust from Nursery until Y6.	£1375/ 3 years	Staff feel confident when delivering a wide range of physical activities in PE lessons.	Use of our hands, head, heart assessment model to inform focus of PE lessons. Staff should be able to use professional judgement when to move on to next activity rather than just working through STP.
Give staff access to wider opportunities and information in regards to PESSPA	Membership to YST offering increased CPD opportunities and information/ research into these areas.	£210/ year	Staff have increased knowledge into the wider context of PESSPA and its importance in young people's physical and mental health.	More CPD for all staff in order that they can improve their practice and contribution to PESSPA within the school.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the offering in our extra-curricular programme.	Premier Education to deliver high quality after school clubs in order to improve physical skills of students and personal development.	£180 x 2 (6 x taster sessions)	More students get to access high quality after school clubs which increases their physical, mental and social abilities in PESSPA.	Targeted clubs for certain groups of students.
PE curriculum developed by PAT PE, School Sport and Well Being coordinator using Get Set for PE to ensure pupils are offered a rich and varied curriculum across school. This will focus on activities missed in 20/21 curriculum due to COVID.	Get set for PE curriculum followed from EYFS to Y6. Curriculum is varied and students cover Dance, gymnastics, team building etc. all which were missed last year.	£0 (Already accounted for elsewhere in this document)	Students to receive well planned, progressive, high quality PE across a wide range of activities. Staff need to be aware of gaps in knowledge and therefore may need to deliver scheme from previous year.	Introduction of alternative extracurricular activities that may not be covered in curriculum time. i.e. archery, swimming, basketball
Ensure that all children get access to extra-curricular opportunities.	Premier Education delivered a range of sports to children in 45 minute sessions which were additional to the children's timetable PE lessons.	£720	All children were given equal access to participate in sports.	Premier Education have been booked to run regular lunchtime clubs and interventions during the next academic year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Weekly engagement in both inter and intra school sport offering opportunities across age groups, gender, SEND etc.	Regular participation in both the PAT Games and School Games. (both competitive events and festivals) Also, more intra school competitions i.e. Y3/4 interhouse football alongside the regular cross-country competition.	£0	ALL KS2 students should have the opportunity to take part in competitive sport across the school year.	Look at how we can engage KS1 in competitive sport.
Transport to swimming	To ensure that our weekly swimming lessons are inclusive.	£1,140	All children were able to participate in their swimming lessons.	Continue this funding for next year.
Regular participation in competitive sport through the PAT Games and School Games events.	Ensure a wide range of students are getting the chance to take part in events run by Kate Wood. (PAT Games)	£3917 (accounted for previously)	Students have the opportunity to further their physical and mental ability through competitive sport and festivals.	Track the % of students that are accessing these events and ensure there is opportunity for all.



Raise the profile of the PAT Games through a 23/24 championship	Medals bought for individuals. Spirit of the Games trophy for overall school. Championship trophy for overall winning school.	£45	Higher levels of engagement, participation and better understanding of the importance of taking part in the PAT Games.	Track the % of students that are accessing these events and ensure there is opportunity for all.
---	---	-----	--	--

Signed off by	
Head Teacher:	
Date:	29.06.23
Subject Leader:	S Hennessey
Date:	29.06.23
Governor:	
Date:	01.07.23