



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Physical activity to be used more regularly across the school day. Not just PE lessons, break and lunchtimes and after school clubs and comps.	Students are closer to achieving their 30 active minutes across the school day. Also allows opportunity to learn in an alternative way.	Teach active membership and CPD so that all staff can use this to deliver Active Maths lessons. £575 per year.
Allow children to participate in a variety of sports in their PE lessons	Improve the attitudes towards PE lessons and ensure children are introduced to a range of new sports.	£648.71 spent on the purchase of new PE equipment.
Ensure that all children can attend extra-curricular sporting events.	All children who wanted to attend an event could get there, as part of the team, on the transport organised by school	Ensure that the funding is used to pay for transport to events that take place during school time going forwards to ensure that all children can attend. £160 spent
Improve experience of girls in PESSPA	5 GALS selected from each school to investigate, plan and deliver a project	£222.17 for kit £60 guest speaker
Give students the opportunity to hear from a high-performance athlete and how they have overcome challenges. This will give a chance for reflection of how	Students were inspired to work hard to overcome challenges in all aspects of their life- not just sport.	£247.50 spent. Ensure each year pupils get the opportunity to hear a different story from a different athlete.

they can use some of the lessons in their own lives.		Use of Get Set for PE across the Trust from Nursery until Y6.
Ensure all Orchard Head staff represent the school well in their correct PE uniform.	All staff have access to appropriate PE uniform and represent the school well during all PE lessons and in all sporting events.	£46 spent.
Use of high-quality planning to ensure progress, personal development and health and safety of all students.	Staff feel confident when delivering a wide range of physical activities in PE lessons.	Membership to YST offering increased CPD opportunities and information/ research into these areas.
Give staff access to wider opportunities and information in regards to PESSPA	Staff have increased knowledge into the wider context of PESSPA and its importance in young people's physical and mental health.	Regular meetings with KW in order to inform about strengths and weaknesses of our school's PESSPA offer.
Use of KW (PE, SS and Wellbeing coordinator) to improve the quality of education in PE and quality of performance in sport.	Staff confidence improved so students receive higher quality lessons therefore more progress made across schemes of work. This will, in turn, improve performance levels at PAT Games and School Games events.	£3917 spent. KW to work with specific members of staff in their PE time. Begin with ECTs then staff that, through both self and staff reflection, feel they may need more support.
Improve the offering in our extra-curricular programme.	More students get to access high quality after school clubs which increases their physical, mental and social abilities in PESSPA.	Targeted clubs for certain groups of students.
Engagement in both inter and intra school sport offering opportunities across age groups, gender, SEND etc.	ALL students should have the opportunity to take part in competitive sport and sports festivals across the school year.	
Transport to swimming	All children will be able to participate in their swimming lessons.	Ensure inclusivity.
Ensure children get access to extra curricular opportunities.	All children were given equal access to participate in sports.	£720 spent. Premier Education delivered a range of sports to children in 45 minute sessions which were additional to the children's

timetable PE lessons.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Physical activity to be used more throughout the school day.	Children will take part in active curriculum lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal.	£575 for membership.
Allow children to participate in a variety of sports in their PE lessons.	Improve attitudes towards PE lessons and children to be introduced to a new range of sports.	Key indicator 3: To raise the profile of PE and sport across the school as a tool for whole school improvement.	More pupils will be encouraged to take part in PE lessons.	£769.99 for new gymnastic equipment.
Ensure that all children can attend extra-curricular sporting events.	Ensures all children are able to attend events. Impacts staff members who will need to be covered to be out of class.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive	More pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.

<p>Improve experience of girls in PESSPA</p>	<p>Girls involved in sport.</p>	<p>sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More awareness across schools gender sport gap in order that attitudes improve.</p>	
<p>Use of high-quality planning to ensure progress, personal development and health and safety of all students.</p>	<p>Improve attitudes towards PE lessons and children to be introduced to a new range of sports.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE lessons.</p>	<p>£475 for membership</p>
<p>Give staff access to wider opportunities and information in regards to PESSPA</p>	<p>Give staff opportunity to engage in CPD.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE lessons.</p>	<p>£210 for membership</p>
<p>Use of KW (PE, SS and Wellbeing coordinator) to improve the quality of education in PE and quality of performance in sport.</p>	<p>KW to work with specific members of staff in their PE time. Begin with ECTs then staff that, through both self and staff reflection, feel they may need more support.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE lessons.</p>	
<p>Improve the offering in our</p>	<p>Lunchtime supervisors / teaching staff, coaches - as</p>	<p>Key indicator 4: Broader</p>	<p>Pupils to engage in</p>	<p>£1365 to premier</p>

<p>extra-curricular programme.</p> <p>Transport to swimming</p> <p>Raise the profile of PESSPA for girls within the school throughout the GALS programme. 5 girls selected to help promote and run more opportunities for girls to be physically active.</p> <p>Youth Sports Trust Membership- Increase CPD opportunities by working with wider partners.</p>	<p>they need to lead the activity</p> <p>Pupils – as they will take part.</p> <p>Girls in KS1 and KS2.</p> <p>Staff confidence and competence- therefore higher quality offer for pupils.</p>	<p>experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>more extra-curricular activities inside of school</p> <p>Ensures inclusivity as all pupils will be able to engage in swimming lessons.</p> <p>More opportunities for girls to be physically active across the school day.</p> <ul style="list-style-type: none"> <li>- Leadership opportunities for the selected GALS</li> <li>- Programme will continue next year and GALS can continue to run projects within their school</li> </ul> <p>PESSPA staff have greater opportunities to network, hear about good practice and receive support for their school.</p> <p>This membership will</p>	<p>education</p> <p>£675 for workshops</p> <p>£162 for kit</p> <p>£225</p> <p>£75</p>
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<p>Attend Wakefield PE conference in order to network with local schools, receive national updates and attend workshops relevant to our school.</p>	<p>PE subject leader</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>continue next year.  Increased knowledge and understanding about the local picture. Examples of good practice and insight into how to make positive changes within school.</p>	<p>£3917</p>
<p>Use of Kate Wood (PE, School Sport and PE coordinator) to run CPD, both 1 on 1 and whole school to improve quality of PE provision. Attendance to PAT Games events ran by Kate Wood.</p>	<p>Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 5: Increased participation in competitive sport.</p>	<p>All staff are competent and confident in the delivery of the PE curriculum. Therefore improving the standard of PE across the school. All pupils have the opportunity to represent their school at a PAT Games event.</p>	

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Physical activity to be used more regularly across the school day. Not just PE lessons, break and lunchtimes and after school clubs and comps.	Students are closer to achieving their 30 active minutes across the school day. Also allows opportunity to learn in an alternative way.	Teach active membership and CPD so that all staff can use this to deliver Active Maths lessons. £575 per year.
Allow children to participate in a variety of sports in their PE lessons	Improve the attitudes towards PE lessons and ensure children are introduced to a range of new sports.	£913.48 spent on the purchase of new PE equipment.
Ensure that all children can attend extra-curricular sporting events.	All children who wanted to attend an event could get there, as part of the team, on the transport organised by school	Ensure that the funding is used to pay for transport to events that take place during school time going forwards to ensure that all children can attend. £1710 spent
Raise the profile of PESSPA for girls within the school throughout the GALS programme. 5 girls selected to help promote and run more opportunities for girls to be physically active.	5 GALS selected from each school to investigate, plan and deliver a project to improve sport for girls in KS1 and KS2.	£675 for workshops £162 for kit
Use of high-quality planning to ensure progress, personal development and health and safety of all students.	Staff feel confident when delivering a wide range of physical activities in PE lessons.	Use of Get Set for PE across the Trust from Nursery until Y6.
Give staff access to wider opportunities and information in regards to PESSPA	Staff have increased knowledge into the wider context of PESSPA and its importance in young people's physical and mental health.	Membership to YST offering increased CPD opportunities and information/ research into these areas.
Use of KW (PE, SS and Wellbeing coordinator) to improve the quality of education in PE and quality of performance in sport.	Staff confidence improved so students receive higher quality lessons therefore more progress made across schemes of work. This will, in turn,	Regular meetings with KW in order to inform about strengths and weaknesses of our school's PESSPA offer.

<p>Improve the offering in our extra-curricular programme.</p> <p>Transport to swimming</p> <p>Ensure children get access to extra curricular opportunities.</p> <p>Youth Sports Trust Membership- Increase CPD opportunities by working with wider partners.</p> <p>Attend Wakefield PE conference in order to network with local schools, receive national updates and attend workshops relevant to our school.</p>	<p>improve performance levels at PAT Games and School Games events.</p> <p>More students get to access high quality after school clubs which increases their physical, mental and social abilities in PESSPA.</p> <p>All children will be able to participate in their swimming lessons.</p> <p>All children were given equal access to participate in sports.</p> <p>Staff confidence and competence- therefore higher quality offer for pupils.</p> <p>PE subject leader</p>	<p>£3917 spent. KW to work with specific members of staff in their PE time. Begin with ECTs then staff that, through both self and staff reflection, feel they may need more support.</p> <p>Targeted clubs for certain groups of students.</p> <p>£1131.60 Ensure inclusivity.</p> <p>Increased knowledge and understanding about the local picture. Examples of good practice and insight into how to make positive changes within school. £75</p> <p>£2880 spent. Premier Education delivered a range of sports to children in 45 minute sessions which were additional to the children's timetable PE lessons.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Richard Grogan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Bucktrout (Year 4 Class Teacher &amp; PE Subject Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	